

Name: _____

Final Ancient Greece Project

Directions: Choose one of the following projects for your final grade in Social Studies.

- **Create a Facebook page for a god or goddess:** Choose a god or goddess that intrigues you, learn all that you can about them, and create a Facebook page so everyone else can get to know your selected god/goddess. Facebook pages may be made on the computer and printed. All illustrations must be in color and resources must be cited in the bibliography. Proper use of grammar, spelling, capitalization, and punctuation is necessary. You will be using classtools.net and clicking the fakebook profile tab to get started.

You should include the following:

- **Facebook Picture:** include a picture of your god or goddess.
 - **About Me:** Include information about your god and goddess in the about me section. What are their favorite things to do? What are their interests, etc.
 - **Friends:** Include pictures of who your friends are. Think of the other gods and goddesses and think of who your god or goddess would be friends with.
 - **Wall:** Post updated statuses that you think your god or goddess would post. Make replies from your friends. Make it look like an actual Facebook page. **YOU MUST START WITH WALL POSTS FIRST OR YOUR PROJECT WILL NOT SAVE.**
 - **Cover Photo:** Make sure you put an appropriate cover photo.
- **Create a travel brochure for ancient Greece:** You will need to create a brochure for ancient Greece as if you are living during that time period and you are a travel agent. You will need to think about what a person from another area might want to see or visit if they were to come to Greece. You should include information on the following:
 - **Location:** include a map of the country of Greece and show where each of the city-states are located.
 - **Climate/Weather:** Explain what the weather conditions are so a person would be able to pack accordingly.

- **City-States:** Give a brief explanation of each of the city-state, although you should include more information for Sparta and Athens since they are the more famous city-states.
- **Food Specialties:** What type of food would a traveler eat while in Ancient Greece, what are their specialties.
- **Culture:** What are the Ancient Greeks known for? What would a traveler want to do or see while they are there in order to feel like they are an Ancient Grecian?
- **Places to See:** Where would a person want to go while they are in ancient Greece? Why should they go to the places you are recommending?
- **Other information:** Please include any other information that isn't on this list that lets a traveler know more about this amazing civilization.
- **Pictures, pictures, pictures!** A traveler wants to be able to see what ancient Greece has to offer, so include a lot of pictures.
- **Make your writing exciting!** When choosing to go to a new country, a traveler will be looking at a lot of different options. In Egypt there are amazing pyramids and the Sphinx! In Mesopotamia there are the Hanging Gardens! The Terra Cotta Soldiers are in China, and a person wanting to relax a bit can go to India and learn from Buddha. In order to entice people to go to Greece, you will need to make Greece sound like the best place to visit.

PLEASE NOTE:

Of course, anytime we are looking at art from a different time period or from different cultures, there will be paintings, sculptures, and pictures where the subjects are a bit "exposed." This is why I strongly encourage parents to monitor the research their child is doing. Of course, any pictures to be used for the projects, must be appropriate for school. I included some possible resources, and although these are sites geared towards kids, they too should be closely monitored.

Possible Resources:

www.pantheon.org

<http://greekmythology.com>

<http://www.theoi.com/>

www.historyforkids.org/learn/greeks/religion

Name: _____

Rubric

Category	Requirements	Comments
Project Requirements /50	<ul style="list-style-type: none">○ Includes all requirements listed in project description.	
Knowledge & Understanding /30	<ul style="list-style-type: none">○ Provides historically accurate information.○ Portrays information in a fun and exciting way.	
Organization /10	<ul style="list-style-type: none">○ Project was clearly organized, made sense, and easy for the reader to follow.	
Creativity /10	<ul style="list-style-type: none">○ Student expresses ideas clearly and confidently.○ Uses a great deal of color and pictures.○ Project is attractive to look at. Gets the readers attention.	

Grand Total

/100